



Linda McCulloch, Superintendent
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501
www.opi.mt.gov

Indian Education for All Implementation Assistance Grant

Return to: Joan Franke
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Deadline: October 13, 2006 (postmarked)

Project Year: November 1, 2006 - June 30, 2007

For OPI Use Only

County _____ CO _____

Postmark Date : ____ - ____ - ____

GENERAL PROJECT INFORMATION

1. _____
Organization Name
2. Project Director _____
Name _____ Position _____ Telephone _____
E-mail _____ Fax _____
3. Submitted by: _____
Owner/President/Representative _____ Title _____ Date _____ Telephone _____
Mailing Address _____ City _____ ZIP Code _____

Signature Information:

This is to assure that the organization will carry out the proposed project in accordance with the Office of Public Instruction State and Federal Grants Handbook and Indian Education for All Montana (MCA 20-1-501).

Signature

Owner/President/Representative

NOTE: When personnel changes occur in the positions listed above, the new person will become the Designated Authorized Representative.

Indian Education for All—Implementation Assistance Grant

BACKGROUND INFORMATION

The Office of Public Instruction (OPI) has designated that these funds be used by organizations to assist in the implementation of Indian Education for All Montana (MCA 20-1-501). It is anticipated that grants will be available in the range of \$5,000 - \$25,000. The project completion date is June 30, 2007.

What are the specific goals of the grants?

These grants are designated for organizations to assist OPI in the development of appropriate resource materials and professional development for ongoing implementation of Indian Education for All Montana.

The overall purpose of the grant is to increase awareness and understanding regarding American Indians of Montana, including both historical and contemporary representations in the curriculum.

The ultimate measure of success will be students in all Montana schools increasing their knowledge regarding the unique cultures and heritages of Montana's Indian people.

Dissemination statewide of resources; applicants must be willing to share results with the OPI.

Grant Criteria

- Organizations must link efforts to one or several of the Essential Understandings along with references to appropriate Montana Accreditation Standards. (Refer to the OPI Indian Education Web site for access to the Essential Understandings document and for a listing of accreditation standards that specifically mention Indian education <http://www.opi.mt.gov/IndianEd/Index.html>.)
- Cite the research base justifying/supporting efforts (e.g., A project could use the James Banks curriculum model or cite William Demmert's research regarding integrating culturally relevant curriculum).
- Organizations providing Indian Education for All Montana professional development (increasing teacher awareness and access to knowledge, skills and resources) must be willing to share lessons learned and processes followed.
- Tribal Collaboration - Clearly articulates how tribal collaboration will occur throughout the scope of proposed activities. Works with one or more tribal educators (e.g., Tribal Education departments, culture committees, Native American Studies departments, Tribal Colleges). Organizations must provide a letter of support from tribal partner(s).

DESCRIPTION OF PROJECT

Use the following headings to describe your project's required components. For guidance, please refer to the attached application evaluation rubric. Applicants are encouraged to submit the project description as a Word document.

1. Essential Understandings/Montana Accreditation Standards
2. Project Description, including Measurable Goals and Outcomes
3. Evaluation Component, aligned with Measurable Goals and Outcomes
4. Research Base
5. Detailed Budget

Implementing Indian Education for All—Implementation Assistance Competitive Grant Application

APPLICATION EVALUATION RUBRIC

OPI USE: Individual/Organization _____

Review Code _____

ITEM Proposal Abstract	0 Not Scored	1 Not Scored	2 Not Scored	3 Not Scored
1. Essential Understandings/ Montana Accreditation Standards	No reference to Essential Understandings or Montana Content and Performance Standards.	Project refers to Essential Understandings and Montana Content and Performance Standards.	Project describes how the Essential Understandings and Montana Content and Performance Standards are part of proposed activities.	Project clearly articulates how the Essential Understandings and Montana Content and Performance Standards are integral to and aligned with proposed activities.
2. Project Description, including Measurable Goals and Outcomes	Project fails to include a description of activities.	Project briefly describes proposed activities.	Project outlines a model for implementation and describes proposed activities. Includes a timeline for the work.	Project details how a replicable implementation model will be developed and details description of activities along with a timeline for the work. Clearly links effort with ongoing statewide Indian Education for All Montana Implementation.
3. Evaluation Component aligned with Measurable Goals and Outcomes	No evaluation component included.	Brief evaluation component included. No formative evaluation included.	Detailed evaluation component included. Ties in both formative and summative components.	Detailed evaluation component included with both summative and formative assessments in multiple formats (qualitative and quantitative).
4. Research Base Cited	Does not cite a research base.	Project mentions research base.	Project articulates how the proposed activities fit with current research base in Indian education and/or multicultural education.	Project clearly articulates research base supporting proposed efforts. Describes how research base will be widely shared and inform implementation. Use of “proven” research base efforts in curriculum reform/integration.
5. Detailed Budget	No budget included.	Budget included but is not detailed.	Detailed budget included describing how money will be spent along with justification.	Budget items support the proposed activities. Provides detailed description of how the money will be spent, clearly linking budget to project objectives and goals.
6. Tribal Collaboration Component	No mention of tribal collaboration.	Mentions tribal collaboration but doesn’t include detail.	Details effort to include tribal collaboration. Proposes to work with one or more tribal educators.	Clearly articulates how tribal collaboration will occur throughout the scope of proposed activities. Works with one or more tribal educators (e.g., Tribal ed depts., culture committees, Native Am. Studies depts., Tribal Colleges). Provides a letter of support from tribal partners and educators.

Indian Education for All—Implementation Assistance Grant

ARTICLE X, SECTION 1(2) OF THE MONTANA CONSTITUTION

“The state recognizes the distinct and unique cultural heritage of American Indians and is committed in its educational goals to the preservation of their cultural integrity.”

INDIAN EDUCATION FOR ALL (MCA 20-1-501)

- (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.
- (2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:
 - (a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and
 - (b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.
- (3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

APPLICATION INFORMATION

Who do we contact at the Office of Public Instruction for assistance?

Angie Collins
(406) 444-0708
angelac@mt.gov

When are the applications due?

Applications are due October 13, 2006.

Expected range of grant awards: \$5,000 - \$25,000

Return applications to:

Joan Franke
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

Can the application be submitted electronically?

No. Please send a signed copy of your grant application.